

Week of April 27 - May 1st, 2020

6th - 8th

Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ jeremy.hoenes@oakland5.org or through [teacherease](#). I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via [Ed Your Friend in Learning](#). We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Common & Proper Nouns	Unit 4 Vowel + /r/ Sounds & Practice Test	Write a summary of a book you have read, a movie you have watched, or a video game you have played while we have been out.
6th Grade Social Studies	Use complete sentences to define 10 of the vocabulary words from Chapter 4 (pg. - pg.). Vocabulary words are highlighted yellow and bolded in the reading. They are also listed at the beginning of each lesson in the chapter.	Ch 4 Worksheet & Importance of Information WS.	Read <i>Tutankhamen</i> on pages 164 & 165. Write a short essay describing what all would be in your tomb. You want to pick things that represent you individually, and represent our cultural society today.

7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 4. Use a dictionary, or Google to help if needed.	Ch 2: The Noun WS	Write a poem, song, or rap that is at least 8 lines long. Be creative, and have fun. It can be about any subject you want. Like, maybe missing your favorite teacher!
7th Grade Social Studies	Use complete sentences to define 12 of the vocabulary words from Module 4 (pg. 128 - pg. 152). Vocabulary words are highlighted yellow and bolded in the reading.	Complete the Guided Reading WS for Module 4 Government & Citizenship - Lesson 2: World Governments.	Read Mod 21 The Eastern Mediterranean, Lesson 1: Physical Geography, found on page 699. Then, choose and answer 2 of the lesson assessment questions at the end of the lesson.
8th Grade Social Studies	Use complete sentences to define 14 of the vocabulary words from Module 4 (pg. 102 - pg. 145). A full list can be found on page 105.	Complete the Guided Reading WS for Module 4 The American Revolution - Lesson 5: Independence.	Make a timeline showing at least 12 events/battles of the American Revolution. Use your book using Mod 4. Make sure your timeline has a title, and make sure each entry has the correct date, and give a description of what happened. Make sure they are in the correct chronological order.

EXERCISE 3 *Like Meanings and Opposite Meanings*

Directions. For each item below, circle the letter of the choice that means the same, or about the same, as the boldface word.

- 21. the consequences of an action
 - (A) complaint
 - (B) illness
 - (C) result
 - (D) thought
- 22. to conform to standards
 - (A) adapt
 - (B) ignore
 - (C) avoid
 - (D) disagree with
- 23. to distort her words
 - (A) listen to
 - (B) record
 - (C) laugh at
 - (D) twist
- 24. a moment of originality
 - (A) creativity
 - (B) loss
 - (C) joy
 - (D) hunger
- 25. events that impact daily life
 - (A) change
 - (B) delight
 - (C) confuse
 - (D) dignify

Directions. For each item below, circle the letter of the choice that means the opposite, or about the opposite, of the boldface word.

- 26. a deliberate choice
 - (A) accidental
 - (B) well thought out
 - (C) important
 - (D) unlucky
- 27. excess TV watching
 - (A) extra
 - (B) entertaining
 - (C) not enough
 - (D) supervised
- 28. to offend the audience
 - (A) upset
 - (B) worry
 - (C) please
 - (D) interest
- 29. an interest in reality
 - (A) life
 - (B) fantasy
 - (C) death
 - (D) property
- 30. to recoil suddenly
 - (A) advise
 - (B) run away from
 - (C) avoid
 - (D) come forward

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The Noun

2a. A *noun* is a word or word group that is used to name a person, a place, a thing, or an idea.

A *compound noun* is a single noun made up of two or more words used together. The compound noun may be written as one word, as a hyphenated word, or as two or more words.

- PERSONS** Diana Chang, poet, police officer, Cherokees
- PLACES** living room, town, New South Wales, island
- THINGS** sandwich, television, Father's Day, Statue of Liberty
- IDEAS** fear, self-control, truth, sympathy

EXERCISE A Underline each noun in the following sentences.

Example 1. A volcano is a hole in the crust of the earth through which lava and gases may erupt.

1. When a volcano erupted in the Sunda Strait of Indonesia, the whole world felt the effects.
2. The noise from the eruption of Krakatoa could be heard at great distances.
3. The force from the blast could be felt as far away as Hawaii.
4. A cloud of ash circled the globe and created spectacular sunsets.
5. Volcanic eruptions are powerful forces that can affect the entire planet and its living creatures.

EXERCISE B Underline each noun in the following sentences. Then, identify each compound noun by writing *CN* above it.

Example 1. A letter from Uncle Rufino arrived yesterday. *CN*

6. Please put these new books in the bookcase over there.
7. Takako Mioshi, an exchange student, is here from Japan for the year.
8. Mr. Morales was fascinated by the koalas at the San Diego Zoo.
9. Manuel is the new goalie on the team.
10. Stephanie is having a party after the football game.
11. Did your grandparents go to Hawaii for a convention or a vacation?
12. The storm interrupted the final game of the World Series.
13. The journalists learned to have faith in their editor in chief.
14. Lucy, a young chimpanzee, learned several words in sign language.
15. Ryan always puts a little humor into his term papers.